



## Service Outcomes and Unique Selling Points

So what is unique about Gemstones' offer to schools?

**Gemstones provide tailor made services that help you to improve:**

- Achievement outcomes for vulnerable learners.
- Relationships between pupils and between pupils and teachers.
- Home-school relationships.
- Pupils' feelings of safety, security and well-being.
- Teachers' and LSA's skills in working with vulnerable learners.
- Effective use of pupil premium with a built in evaluation process to assist you in evidencing impact of pupil premium spending.

Our unique points fed back from those who have already tried out our services are as follows:

- We work with families directly if they wish us to (this is not usually the case with the other services operating in this area of need)
- We work with school staff - we don't just issue instructions or guidance, we develop it with them making sure we work from what is already working well for them
- We offer therapeutic strategies for children to try out themselves and keep as their own self management toolkit
- Our sessions are 3 hours long, to offer a bridge back into class and to help promote the strategies being used with other groups of pupils.
- We improve the well-being of staff using some of those same therapeutic strategies with them to help them manage their own feelings of frustration, helplessness or fear
- We provide high quality written feedback after each session for purposes of assessment and evaluation of the effectiveness of spending on our service.

**What additional value will this service offer?**

Essentially the service is designed to identify and build on existing good practice. It will be flexible and therapeutic, in its service delivery. It will vary from existing services by offering:

- Expertise in a wide range of areas including specialist therapeutic intervention techniques such as Neuro-Linguistic Programming, Havening and Emotional Freedom techniques. These techniques have a sound evidence base and proven effectiveness with a wide range of difficulties affecting social functioning and emotional well-being. In trials these techniques have proved more effective than Counselling and Cognitive Behaviour Therapy problems such as Post traumatic Stress difficulties. However, elements of both counselling and cognitive behaviour therapy are integrated into existing practice.
- Interdisciplinary children's services approaches, using skills of educationalists, but also those of social care and health can be commissioned on a case by case basis by commissioning specialist support such as dietician, physiotherapy services, where required.
- Continuity of service will be achieved through the opportunity to buy into a case referral system, which will, for a set cost, provide services throughout a 12

## Therapeutic solutions overcoming barriers to learning



Gemstones

month period or can be negotiated for a key stage if preferred or over several key stages. Initial assessment and intervention can be provided from the age of 3 upwards. Another option is for a service provided over a 2 year period at points of vulnerability where difficulties may re-emerge such as school or key stage transfer. The service is an inclusive one so as well as some direct, brief therapy type support for children and young people, support services will also be offered to schools and parents, as the adults who have significant relationships with these children.