



## Evaluation and Quality Assurance

### Pupil Learning Outcomes

- Baseline assessments will be conducted with pupils using for example:
  - EYFS/NC levels or P Scales for basic skills assessment. These will be supplied by mainstream school/setting staff, using existing pupil tracking data as part of the referral process.
  - Specialist tools to assess PSD/PSHE, such as Boxall Profile, QCA Behaviour Scales. These would be completed with assistance of mainstream staff and would be based on the level of skill.
  - Pupil conferencing to identify attitudes to learning and current goals/aspirations. Attitudes and confidence with learning will be assessed using scaling technique.
  - Parent consultation to identify parental expectations about outcomes for their child.
  - Observations of pupil at home and at school, carried using standardised schedules.
  - Mainstream staff consultation to identify barriers to progress, current successes and to develop an action plan for intervention, including desired outcomes for learning.
  - Reviews of progress with staff, parents and pupils can be undertaken using any of the above measures and methods.

### Children and Young People Staff Training and Support

- Pre and post course/intervention questionnaires about:
  - Effectiveness of training and of intervention.
  - Levels of confidence for working effectively with the child or young person.

### Family Support and Education

- Pre and post course/intervention questionnaires about:
  - Effectiveness of training and of intervention.
  - Levels of confidence for working effectively with the child or young person.

### Supervision and Support for Staff

- For all staff working directly with children, young people, adult family members and colleagues in children and young people's services:
  - Regular supervision from suitably qualified practitioners.
  - Observation of practice. Where this might interfere with practice then some co-facilitation of sessions.
  - Training to update skills and continuous professional development.

As indicated by the systems for quality assurance above, the service will be responsive to the needs and views of key stakeholders.