



Parental Engagement

Child referred to Gemstones for social and developmental delay with behaviour problems working within the class. Parents are not engaging with their child's learning and are reluctant meet with school staff. Child has low learning levels and requires a high level of support to remain on task. Child has shown violent behaviour when frustrated and is unable to follow whole class instructions.

Input

- Meet with school staff and parents.
- Establish rapport with the family. This may take up to two sessions.
- Plan activities together to link into family interests, modelling positive communication and interactive play skills.
- Work together to improve learning, for example, fine motor skills, handwriting and turn taking.
- Liaise with school staff on the child's weekly progress and feedback to parents.
- Offer strategies to the school and home with resources if necessary.
- Work together with family to build some family rules and a manageable reward system.
- Celebrate school and home successes with the family each session, highlighting and anchoring specific skills observed.

Outcomes

- Improved learning outcomes.
- Improved communication between school and family.
- Improved behaviour and social interaction in school and home.
- Family feel more able to manage routines, rules and boundaries.
- Parents may feel able to join a parent group.

Outputs

- Resources/ideas for supporting learning at home.

Provided by a Gemstones Therapeutic Practitioner and Play therapist.