



Assessment using the Boxall

First Cluster of the diagnostic profile: Self Limiting Features

Column Q: Disengaged. A high score in this strand may indicate a child that is not engaging with the world and is without interest and motivation.

This may highlight concern in the following areas of the assessment framework; Emotional and Behavioural Development, Family and Social Relationships.

Case Study Example:

The Boxall Profile suggests reasons behind this may be the child's availability of productive attachments. This links to the emotional and behavioural development and the family and social relationships dimensions as they consider the nature and quality of early attachments.

Potential Solutions suggested by Boxall

A tentative approach from adult and individual attention to establish an attachment before they can be drawn into a group may be required.

Target and Strategies

Target: 'Have a go!' Have a go at something new.

- Give responsible job or errands.
- Draw up a list of jobs/errands that need to be done every day.
- Reward doing the above by positive praise in front of others.
- Help a less able child.
- Positive praise for work from others.
- Provide a visual tick list for the child for tasks and choices of activity to be given as a reward and responsibilities.
- Also visual tick list for equipment needed for a task
- Give some short achievable differentiated activities that he/she can do without continuing direct support. These are to be based within a group.
- Encourage the child on occasions to ask for peer help.
- Place next to a more able peer.
- Increasing number of children to join him/her.
- Particularly when given responsible job.

Outcomes

- Specialist assessment to pinpoint social, emotional and behavioural aspects of a child's or young person's development.
- A range of solutions and strategies to support the development of key skills that are barriers to learning and successful school placement.

Output

- Report with needs identified and a range of strategies developed with you to suit your context and the learner's needs.
- Bespoke resources/ideas to support pupil.